



# Ethel M. Young Elementary

## Virtual Schedule

1 <sup>st</sup> Grade		
Time	Learning Experience	Mode
7:30 – 8:00	<b>Bee Community</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b>
8:05 – 8:25	<b>Morning Message</b> <b>Word of the Day</b>	<b>Synchronous - Live teacher-led instruction via Microsoft Teams</b>
8:25 – 9:45	<b>Reading Workshop</b> <b>Word Study</b> <b>Read Aloud &amp; Mini Lesson</b> <b>Small Group Instruction</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b> <b>Asynchronous – Independent learning activities (Imagine Learning/MyOn)</b>
9:45-10:15	<b>Writing Workshop</b> <b>Spelling</b> <b>Writing Mini Lesson</b> <b>Independent Writing/Conference</b> <b>Author Share</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b> <b>Asynchronous – Independent learning activities (Imagine Learning/MyOn)</b>
10:15 – 10:30	<b>BREAK</b>	
10:30 – 11:30	<b>Math Workshop</b> <b>Whole group</b> <b>Fluency Mini lesson</b> <b>Small group</b> <b>Guided/independent practice</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b> <b>Asynchronous – Independent learning activities (Imagine Math)</b>
11:30 – 12:00	<b>LUNCH</b>	
12:00 – 1:00	<b>Ancillary</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b>
1:00 – 1:30	<b>Social Studies</b> <b>Whole Group</b> <b>Independent Learning</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b> <b>Asynchronous – Independent learning activities (HUB)</b>
1:30 – 1:45	<b>BREAK</b>	
1:45 – 2:15	<b>Science</b> <b>Whole Group</b> <b>Independent Learning</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b> <b>Asynchronous – Independent learning activities (Stemscores)</b>
2:15 – 2:45	<b>TEACHER OFFICE HOUR</b> Monday, Wednesday, Friday <b>INTERVENTION (Teacher Unavailable)</b> Tuesday, Thursday	
2:45 – 2:55	<b>Class Closeout</b> <b>Class Reminders</b> <b>Homework</b> <b>Updates</b>	<b>Synchronous – Live teacher-led instruction via Microsoft Teams</b>